

Lesson 24 (Practice with Plural Nouns)

Name _____

Nouns can be **singular** or **plural**. Nouns that name just **one** person, place, or thing are called **singular nouns**. Nouns that name **more than one** person, place, or thing are called **plural nouns**.

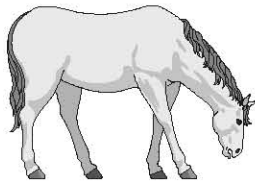
Usually, a **noun** becomes **plural** by adding an **-s** to the end of the word.

Examples:	<u>Singular</u>	<u>Plural</u>
	girl	girl <u>s</u>
	room	room <u>s</u>
	tiger	tiger <u>s</u>

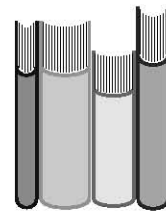
The nouns **girl**, **room**, and **tiger** were made **plural** by adding **-s**.

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A. Circle the **noun** that tells about the picture.

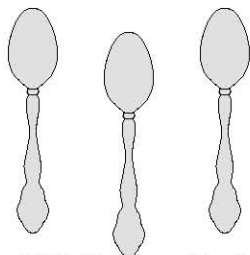
1. horse  
horses



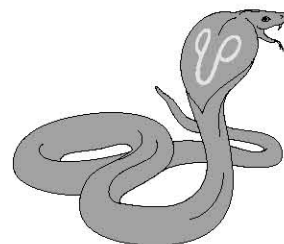
3. book  
books



2. spoon  
spoons



4. snake  
snakes



B. Write each **noun** from the box in the correct column.

|         |       |      |        |
|---------|-------|------|--------|
| pencils | seals | rock | coat   |
| sock    | shoes | hand | tables |

SINGULAR

PLURAL

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C. Write the **plural** form of each **noun**.

1. joke

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2. sack

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3. train

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4. baker

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5. lamp

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**REVIEW** (Lessons 13 – 15)

D. Underline the two **nouns** in each sentence.

1. The fish swims in the sea.

3. My toy is on the floor.

2. The farmer drives a tractor.

4. Your hat is in the car.

**Lesson 78** (Adjectives)

Name \_\_\_\_\_

**Adjectives** are words that describe **nouns**. Words that describe how a noun **tastes, smells, sounds, or feels** are **adjectives**. Words like **sweet, sour, soft, loud, wet, and sharp** are adjectives.

- Examples:** You made **delicious** soup.  
 I smell **sour** lemons.  
 That is a **loud** horn!  
 You have **sticky** fingers.

In the first example, the word **delicious** is an **adjective** that describes the **taste** of the noun **soup**. In the second example, the adjective **sour** describes the **smell** of the noun **lemons**. In the third example, the adjective **loud** describes the **sound** of the noun **horn**. In the last example, the adjective **sticky** describes how the noun **fingers feel**.



A. Underline the **adjective** in each sentence that describes the noun in bold.

1. Mom likes soft **music**.
2. The ocean has salty **water**.
3. We ate sweet **candy**.
4. He slipped on the wet **sidewalk**.

B. Write one **adjective** to describe how each noun **tastes, smells, sounds, or feels**.

1. flower \_\_\_\_\_

2. sun \_\_\_\_\_

3. thunder \_\_\_\_\_

4. skunk \_\_\_\_\_

5. cotton candy \_\_\_\_\_

6. desert \_\_\_\_\_

7. knife \_\_\_\_\_

8. fire \_\_\_\_\_

**REVIEW** (Lessons 67 - 69)

C. Circle the correct word to complete each sentence.

1. Bryan ( do, did ) his homework.

2. Bobby ( does, do ) the dishes every day.

3. The boys and girls ( does, do ) cartwheels in the yard.

4. Yesterday we ( did, does ) our chores.