

Worksheet 2.15 (Indefinite Pronouns)

Name _____

A. Underline the **indefinite pronoun** in each sentence. Write **S** if it is **singular** or **P** if it is **plural**.

1. Few were voicing their opinions. _____
2. I put everything away. _____
3. Many wanted to leave the party. _____
4. Did anyone answer the door? _____
5. Everybody wanted more dessert. _____
6. Did you see anything? _____
7. Someone used all of the tape. _____
8. Everyone arrived on time. _____
9. Neither was mine. _____
10. Each of the pages was missing. _____
11. Has anyone baked cupcakes for tomorrow? _____
12. Many of my friends came to visit me. _____

B. Write an **indefinite pronoun** to complete each sentence. Do **not** use any **indefinite pronoun** more than once.

1. _____ knew the answer.
2. Has _____ seen my sweater?
3. _____ lives next door.
4. _____ went swimming yesterday.
5. I felt _____ in my hair.

B. Circle the correct meaning of the underlined word in each sentence.

1. My family took a trip to the Grand Canyon.

stumble and fall

vacation

2. Dad used a match to start the gas stove.

something you light to start a fire

two things that go together

3. Did you park the car in the driveway?

a place with trees

to put a car in a particular place

4. Raymond raked the leaves for five dollars.

when someone goes away

parts of a tree

5. My father handed me a rose.

the past tense of "to rise"

a type of flower

6. Use your ruler to find the answer to this math problem.

something used to measure

a person who rules a country

Review (7.11)

C. Write three **synonyms** for each word listed. Use a thesaurus if necessary.

- | | | | |
|----------|-------|-------|-------|
| 1. wet | _____ | _____ | _____ |
| 2. large | _____ | _____ | _____ |
| 3. small | _____ | _____ | _____ |
| 4. happy | _____ | _____ | _____ |

Review (4.2 & 6.4)

D. **Diagram** these sentences.

1. Many shells were scattered along a white beach. 2. The girl ran down a steep hill.

Worksheet 7.14 (Homonyms)

Name _____

A. Circle the correct **homonym** to complete each sentence.

1. We (ate, eight) dinner at (ate, eight) o'clock.
2. (Wood, Would) you mind chopping that (wood, would)?
3. (Our, Hour) airplane will land in one (our, hour).
4. (Due, Dew, Do) to the (due, dew, do) on the grass, I can't mow.
5. Jerry uses an (ax, acts) when he (ax, acts) in the play as the woodsman.
6. My (Ant, Aunt) Nora screamed when an (ant, aunt) crawled across her foot.
7. You need to (write, right) a letter to your pen pal at the (write, right) time.
8. Dad found a (brake, break) in one of the (brake, break) pads.
9. A (blew, blue) flower (blew, blue) across our yard.
10. Min didn't pay a (cent, sent, scent) for the gift that she (cent, sent, scent) to me.
11. (There, Their, They're) going to visit (there, their, they're) cousins tomorrow.
12. Manuel (rode, road) his bicycle down the dirt (rode, road).
13. (To, Too, Two,) boys threw a ball (to, too, two) close (to, too, two) the house.
14. Raymond became (horse, hoarse) from yelling for his (horse, hoarse).
15. I should be able to (buy, by) that hat (buy, by) the time it's on sale.
16. (It's, Its) too late to take the dog for (it's, its) walk.
17. (You're, Your) so lovely in (you're, your) new dress.
18. Mom bought (four, fore, for) cupcakes (four, fore, for) the children.

B. Write your own sentences using the **homonyms** below.

1. there

2. their

3. they're

4. to

5. too

6. two

Review (7.12)

C. Write two **antonyms** for each word listed. Use a thesaurus if necessary.

1. cheap

2. friendly

3. large

4. happy

Review (5.10)

D. Rewrite these sentences. Make them more interesting by adding **adverbs** to answer the questions in parentheses.

1. The ball rolled. (how and where?)

2. An apple fell. (how and when?)
