

**Worksheet 3.12** (Helping Verbs)

Name: \_\_\_\_\_

A. Underline the **helping verb** and the **main verb**. Write the helping verb on the line. (3.12)

1. Jackson was helping mom. \_\_\_\_\_
2. She has gone to bed. \_\_\_\_\_
3. We will study for our test. \_\_\_\_\_
4. It might jump on you. \_\_\_\_\_
5. You can wait your turn. \_\_\_\_\_
6. The sun is setting. \_\_\_\_\_
7. Your vacation pictures are ready. \_\_\_\_\_
8. We have arrived! \_\_\_\_\_
9. Megan has broken the radio again. \_\_\_\_\_
10. We were visiting our friends. \_\_\_\_\_

B. Write a **helping verb** on the line for each action verb in bold. (3.12)

1. We \_\_\_\_\_ **learning** about plants.
2. She \_\_\_\_\_ **collected** many snow globes.
3. I \_\_\_\_\_ **thinking** of starting piano lessons.
4. Jake and Christina \_\_\_\_\_ **visited** their grandma.
5. Dad \_\_\_\_\_ **helping** me build a model car.
6. He \_\_\_\_\_ **explaining** how to set the alarm clock.
7. Jason \_\_\_\_\_ **broken** his finger.
8. The picture \_\_\_\_\_ **falling**!
9. They \_\_\_\_\_ **making** popcorn for the movie.
10. You \_\_\_\_\_ **done** a wonderful job.

C. Write the **plural** form of each **noun**. (2.7, 2.8, & 2.9)

1. person \_\_\_\_\_
2. story \_\_\_\_\_
3. tooth \_\_\_\_\_
4. dress \_\_\_\_\_
5. fish \_\_\_\_\_
6. dish \_\_\_\_\_
7. sheep \_\_\_\_\_
8. mouse \_\_\_\_\_
9. woman \_\_\_\_\_
10. baby \_\_\_\_\_

D. Write this group of words in **alphabetical order**. (1.11)

- traffic \_\_\_\_\_
- itchy \_\_\_\_\_
- roll \_\_\_\_\_
- fragile \_\_\_\_\_
- jackal \_\_\_\_\_

**Worksheet 4.3** (Adjectives That Tell Which One)

Name: \_\_\_\_\_

A. Write **this** or **these** to tell about the nouns that are near. (4.3)

1. Are \_\_\_\_\_ tomatoes ripe?
2. \_\_\_\_\_ baseball cards are quite valuable.
3. May I have \_\_\_\_\_ piece of cake?
4. \_\_\_\_\_ shoes are hurting my feet!
5. \_\_\_\_\_ vase is full of beautiful flowers.
6. \_\_\_\_\_ computer is new.
7. Do you live in \_\_\_\_\_ neighborhood?
8. \_\_\_\_\_ car has two flat tires!
9. \_\_\_\_\_ shoes are too big.
10. Pick up \_\_\_\_\_ books.

B. Write **that** or **those** to tell about the nouns that are far. (4.3)

1. \_\_\_\_\_ log is hollow.
2. I love going to \_\_\_\_\_ beach.
3. \_\_\_\_\_ girls are very friendly.
4. \_\_\_\_\_ lions look hungry!
5. A strong wind blew \_\_\_\_\_ trees.
6. Is \_\_\_\_\_ magazine new?
7. Do you want to play on \_\_\_\_\_ swings?
8. \_\_\_\_\_ man is my uncle.
9. \_\_\_\_\_ strawberries are rotten.
10. Are \_\_\_\_\_ your marbles?

C. Use words like **first**, **second**, and **third** to tell **which one** in these sentences. (4.3)

1. Today is Ethan's \_\_\_\_\_ birthday.
2. I was the \_\_\_\_\_ child born in my family.
3. That is the \_\_\_\_\_ correct answer you have given!
4. The \_\_\_\_\_ person in line is my sister.
5. Jenny won \_\_\_\_\_ place!
6. This is the \_\_\_\_\_ book I've read this year.
7. Wednesday is the \_\_\_\_\_ day of the week.
8. Seth is the \_\_\_\_\_ patient the doctor has seen today.

D. Diagram these sentences. (1.17, 3.21, & 4.1)

1. I want that snake.

3. That girl is wearing red shoes.

2. Will you eat these pears?

4. Those hungry birds ate worms.